



## Evaluation of Parent Workshop

**Focus: Cursive Handwriting**

**Date: 23<sup>rd</sup> September at 5:00-5:30 pm**

**Number of parents in attendance: 51**

<p>On a scale from 1-10, how confident are you with supporting your child with cursive handwriting BEFORE the workshop?</p>	<p>Average: 5.5</p>
<p>On a scale from 1-10, how confident are you with supporting your child with cursive handwriting AFTER the workshop?</p>	<p>Average: 7.8</p>
<p>What did you find useful?</p>	<ul style="list-style-type: none"> <li>• Introduction to new style</li> <li>• Correct way to practice at home</li> <li>• Guide sheet/handout (better than just getting in her school bag)</li> <li>• The process/techniques from beginning to end</li> <li>• Understanding the reasoning behind why GLPA is using this cursive handwriting.</li> <li>• Learning about when was the best time to learn to start joining up.</li> <li>• Visual examples of cursive writing</li> <li>• Ability to ask questions at the end</li> </ul>
<p>What else do you want to know?</p>	<ul style="list-style-type: none"> <li>• How my child is progressing? We have an open door policy. If you want information at any time on the progress of your child, please feel free to make an appointment with your child's teacher.</li> <li>• Can you join all letters? All letters in a word are joined together except when the first letter is a capital letter.</li> <li>• How it is applied across the year groups? All year groups are in the process of learning this new style of writing. The process of learning it is much quicker and, in only three weeks, we have seen a marked improvement across a majority of the children.</li> </ul>

	<ul style="list-style-type: none"> <li>• Pen direction on the alphabet map We will take this into consideration.</li> <li>• Is this national curriculum or school led? This is an academy led policy. Handwriting is part of the national curriculum. It is up to each individual school how it is executed.</li> <li>• Capital Letters, any different? Capital letters are still written in print style.</li> <li>• How to help left handers? More information for support will be provided shortly for parents. Please contact your child's teacher if you are interested.</li> <li>• Why would you begin a word with a leading line? This is to support added confusion with joining letters later on. Once a child is fluent in cursive handwriting, it is likely they will start dropping the leading line.</li> <li>• Concerned about reteaching handwriting The reteaching of handwriting is not taking any more time than we already have set aside in the past. Most children are adapting quickly and are enjoying the new challenge.</li> <li>• More on phonics There is a separate session just on phonics this term.</li> <li>• Which resources are the most useful? A list of useful resources will be created and shared with parents.</li> <li>• Why aren't the lower end of school going straight to join up? The teaching of individual letters ensures that children learn appropriate letter formation and supports the use of including phonics with teaching handwriting.</li> <li>• Does it confused children as books and computers are in print? One of the Early Learning Goals is that children can read from a variety of fonts. Thus, they must have experiences in different types of writing. There is not significant confusion seen in the past.</li> </ul>
<p>What could we do to improve?</p>	<ul style="list-style-type: none"> <li>• More examples of full sentences/children's examples</li> <li>• 5 pm too early for some parents</li> <li>• Sessions to be straight after school Parents are identifying a variety of times they would like sessions. Unfortunately, we can't support all of those times. However, we have tried to give a variety of times for the different workshops set this term to meet the needs of as many parents as possible.</li> <li>• Just send it home in book and let parents ask quick questions with the class teacher after school. For some parents, this would be preferable. This session was to meet the needs of those who wanted that more direct support.</li> <li>• Name tags for parents This will be considered for further sessions.</li> <li>• Explain how to write each letter</li> </ul>

	<p>This will be considered for further sessions.</p> <ul style="list-style-type: none"> <li>• Longer session This will be considered for further sessions. Most sessions do last approximately 1 hour.</li> <li>• Make adults write out the full alphabet Great idea for future sessions on handwriting.</li> <li>• Invite children too and do hands on work. This will be considered for further sessions in handwriting.</li> <li>• Group several sessions together to save time. This will be considered for further sessions. Time constraints must be considered.</li> <li>• Give demonstration This will be considered for further sessions in handwriting.</li> </ul>
Any suggestions for future parent sessions?	<ul style="list-style-type: none"> <li>• Maths</li> <li>• Reading</li> <li>• New Curriculum</li> <li>• Curriculum in Reception</li> <li>• Any topic</li> </ul> <p>There are several sessions booked for this half-term. Please see newsletter for more information.</p>

Compliments:

- The session was clear and succinct.
  - Very informative!
  - Great as always!
- The session was good.