



## Evaluation of Parent Workshop

### Focus: Phonics

Date: 12<sup>th</sup> October 2015 5:00-6:00 pm

Number of parents in attendance: 20

On a scale from 1-10, how confident are you with supporting your child with phonics BEFORE the workshop?	Average: 4.4
On a scale from 1-10, how confident are you with supporting your child with phonics AFTER the workshop?	Average: 7.2
What did you find useful?	<ul style="list-style-type: none"> <li>• Really useful and some good ideas to do at home</li> <li>• Explaining terminology &amp; expectations in Reception and Year 1</li> <li>• Very useful idea of learning resources online and ones to buy</li> <li>• An explanation of exactly what it is</li> <li>• Websites to visit</li> <li>• The sound of the alphabet</li> <li>• Insight into screening test</li> <li>• Differentiating between the sounds and the names of letters</li> <li>• Basic understanding of what happens in Key Stage 1</li> <li>• Terminology</li> <li>• Tricky words</li> <li>• handouts</li> </ul>
What else do you want to know?	<ul style="list-style-type: none"> <li>• Will we be getting any phonics homework? Phonics homework will only be given when it is appropriate for the child and lessons. It is more important to talk about correct pronunciation of words with your child and play with them some of the games outlined in the power point.</li> <li>• Will power point be on the school website? We put all parent workshop sessions on the website under Parental Support tab. Please browse our other</li> </ul>

	<p>workshops and information.</p> <ul style="list-style-type: none"> <li>• Progress my son is making in learning phonics. Parent evenings are held in November and March. This will be discussed at this session. However, we do have an open door policy and you can make an appointment to discuss your child's progress at any time.</li> <li>• What is happening in individual classes? In the power point, it outlines the various ways that phonics is taught and embedded in the curriculum. If you are concerned about your child's particular class lessons, please make an appointment with the class teacher. They will be happy to explain.</li> <li>• Will we get 'levels' feedback on our child's progress in addition to school reports and when. At the end of Year 1 you will receive the annual end of year report in July. It will include the score they made on the screening test and identify if they have passed the test or not.</li> </ul>
<p>What could we do to improve?</p>	<ul style="list-style-type: none"> <li>• Start them later .</li> <li>• Have the sessions really early. We offer the parental workshops at a variety of times.</li> <li>• More time sounding out the words and understanding exactly what happens at each stage so we can support our own child. For example, what do they learn in reception, year 1 &amp; Year 1. What do you expect at each stage? This will be passed on for next year's workshop.</li> <li>• Make the sessions more interactive. Teach us like you teach the children (as this is all new to us too.) This will be passed on for next year's workshop.</li> <li>• Maybe post the power point on school's website. All power points and support sheets are on the website under Parental Support tab. Please browse our workshops and information.</li> </ul>
<p>Any suggestions for future parent sessions?</p>	<ul style="list-style-type: none"> <li>• Focus on what parents can do/start to do at home. A variety of websites have been made available for parents to browse and get ideas.</li> <li>• What level are children at now? Speak to your child's teacher as each child will be on different levels based on their attainment and progress.</li> </ul>

Compliments:

- Really good session
- I found this a lot more helpful than last year's.
- Thank you for your time.