



## Parental Interview Evaluation

November 2015

117 responses

### What did you find useful about Parent's Evening? (Sample responses)

- Good to find out what she was doing. (Nursery)
- I found it useful hearing how my child is developing and learning. I thought it was useful to see some of her work. (Reception)
- Looking at XXX's books, understanding what is being focused on in class, update on his progress, chance to ask questions. (Reception)
- Clear indication where my child is and the things we need to do to help her more. Very honest feedback and very constructive from the teacher. (Year 1)
- It's a nice opportunity to meet teachers and understand how XXX interacts in class in comparison to home. It's very useful to understand where Alyssa is academically & where her challenges are or what she needs challenging with. (Year 1)
- Good to find out how XXX is doing in class as we don't always get much information from XXX! Lovely to hear he's on target & very useful to know that we could do a little more handwriting practice with him. Nice to have a look through his books too. (Year 2)
- Clear indication of where my child is and the things we need to do to help her more. Very honest feedback and very constructive from the teacher. (Year 2)
- I liked the fact that you got to speak with both class teacher and maths teacher. It was lovely to hear how XXX had settled into KS2. (Year 3)
- A relaxed & friendly atmosphere with space between other teachers/parents to discuss privately with the teacher. XXX was spoken about very specifically and I was able to take away information to help him at home. (Year 3)
- Having time to sit with class teacher without interruptions and hear how your child is doing in class and where you can help them at home. (Year 4)
- Lovely to see and talk to class teacher. XXX loves school. Thank you for making it so interesting for them. (Year 4)
- It was good to learn how XXX is doing in school in general & in specific subjects. We are happy with his progress. (Year 5)
- It was great to hear what's happening within class and what things I need to be aware of (homework) wise in the next few months. Understanding the work format was also interesting. (Year 5)
- Being able to find out about XXX's progress, his targets and how he interacts in his class with his peers. (Year 6)
- We found it useful to find out how XXX is in his learning so we can continue to support at home. Also meeting XXX's new teachers. (Year 6)

### **What can we do to improve Parent's Evenings? (Most frequent responses.)**

- Time- There needs to be more time and stick to times allocated.
  - Each child is given an allocated 10 minutes. In KS2 there are five minutes for class teacher and five minutes for maths teacher. In a class of 30, this equates to five hours without any transition time between appointments and/or breaks. This does equate to two evenings. Please note that should you wish to discuss your child further; please make an appointment with the class teacher. We do strive to keep within the time allocations. We apologise that, at times, we can overrun.
- Discussions about attitude and academic attainment/areas that need more improvement/socially/tips for support
  - Due to time constraints, the teacher decides on the most important aspects to discuss which will best support your child's development. These can vary from child to child. As always, please feel free to book an appointment with the class teacher to discuss any aspect in more depth.
- What are the expectations for the year? More information on Phonics.
  - Over an academic year, expectations will change as the children mature and progress. At the beginning of every term, a Curriculum Overview is sent home that outlines what the children will be learning for the term. This can include specific learning outcomes and expectations for the given term. If you have lost your copy, one can be found on the academy website at [http://www.glpa.org.uk/What is My Child Learning This Term](http://www.glpa.org.uk/What_is_My_Child_Learning_This_Term) . More information on Phonics or a variety of other subjects can be found under the Parental Support tab of the website. This is information that was presented at the Parent Workshops that were held this year.
- Online Booking System
  - We think that this is a good idea and we are currently investigating which systems would work best for GLPA.
- Held in classrooms
  - For specific health and safety issues that have occurred in the past, we insist that all Parental Interview meetings happen in a space where everyone can feel safe and supported.
- To happen more often (every month/every term)
  - Parental Interviews happen on a termly basis during Autumn and Spring. In the Summer term, a written report goes home. If you would like to discuss your child's progress and attainment more, please contact the class teacher to make appointments. (These do happen with varying frequency across the academy.)
- Provide a club for children
  - It is something that the academy can discuss and consider for the future.
- More notice
  - The diary dates are noted in the newsletter which shows several weeks ahead. However, more consideration in the booking of the appointments will be taken into account.

### **Other Comments: (sample selection)**

- XXX is very comfortable with her routine of coming to school and loves the variety of activities she is set. She spends lots of time re-enacting this at home. (Year 1)
- I felt that the teacher knew my child well and understood where she was progressing. (Year 2)
- Thank you to all staff! (Year 5)
- It was good that you could wait and look at your child's books in a separate area to where the parental interviews were being held. (Year 6)
- Very pleased with XXX's progress & success so far. 😊 (Year 2)

- We do appreciate the great effort done by the teachers to make the teaching process fun & learning. (Year 1)
- So proud of how all three of my boys are doing within this school and how much hard work the teachers & TAs put into making sure they have a fab education. Thank you! (Year 1, 3 and 5)
- On behalf of all the parents, we would like to express our great gratitude & appreciation for all the efforts done by all the teachers to make the school time more enjoyable for the children and an excellent environment for learning. (Year 5)
- XXX loves school and this shows with how well she is doing in class. It's so much more interesting than when I was at school. (Reception)
- Happy Parents! 😊