



## **Parental Feedback for Stay and Learn Sessions Analysis**

**Reception- Year 6**

**Autumn 2015**

**128 parents responded**

### **What Did You Enjoy About the Sessions? (Sample)**

- To be able to see what the children's activities are and see how my child interacts with others. Thought the carpet time number game was fab. XXX does this with us at home.
- It was great to see and experience XXX's learning environment. Also to see the variety of activities available on a daily basis.
- Everything! Fantastic variety. Loved the PE/dance session, the model making the thought put into each activity was just brilliant.
- It was good to see a wide variety of activities available under one theme and to touch so many subjects.
- Seeing my child in his classroom. Working with him to complete a task.
- Very welcoming from staff, children very enthusiastic and lots of materials. Encouragement available!
- Absolutely enjoyed the session. Great fun working with the children and all showing ideas and working as a team.
- Working together with pupils and parents.
- Seeing the children interacting/discussing ideas and putting them into practice.
- Team work- watching the kids understand the structure and figure out how to resolve the problems.

### **Would You Recommend Future Stay and Learn Sessions to Other Parents and Why?**

**(Sample)**

**100%** of the parents who responded would recommend these sessions to other parents.

- Definitely, your child spends so much time at school, it's great to be able to see her in the environment and how she responds to the things compared to being at home.
- Yes, it is lovely to see your child in class, seeing her interact with friends and enjoying doing some exercises together.
- Yes, great insight into how the children learn and kids are delighted to have parents/carers here.
- Yes! It's a wonderful opportunity to spend quality time with your child whilst exploring their learning environment and talking part in their topic.

- Yes, Good to experience your child in a school situation and see him working with others. Also the children are happy you're there and in their environment.
- Yes, because at the very least it enables an appreciation and understanding of different parts of the classroom. It is much more than that however and allows the parents to see the different types of learning their child experiences.
- Yes, it gives you the opportunity to see exactly what your child does & gives them pride and confidence showing mummy or daddy their work.
- Yes, able to involve child/adult in partnership with working out use of materials/design details and freedom to express.
- Definitely- Really good fun and fantastic opportunity to see how our children learn.
- Yes, it is very enjoyable to interact with your child and others in the class.
- Yes, it is great to see what goes on in class and to be part of your child's learning in a very fun and hands on way.

### **Suggestion on How We Could Improve These Sessions Further**

(Most frequent suggestions)

- Time- Too long, too short, more frequent, end of term
  - Timing is determined by the phase teams in order to best support the learning and involvement of parents. This means, from year to year, the lengths of time do change.
  - Frequency is considered every year. We must consider the time it takes to plan, the impact of a very packed weekly learning schedule for the class/academy and impact on the vast majority of parents that work.
  - End of term is a very difficult time to host these sessions because of other academy wide activities that are held which include Christmas and Easter.
- More structured lesson for sessions in reception
  - The sessions in reception are exactly what the sessions are on a daily basis. There is a short, sharp teacher input and then the use of continuous provision that does include teacher 1:1 or small group work. More structured lessons would not be a good representation or appropriate for reception learning.
- More space
  - We can appreciate that space can be limited, particularly when model building is involved. Phases do try to plan hands on activities. But, they will take into consideration the space involved with you have 30 children and 30 adults.
- Sessions in reading, writing or maths
  - We encourage parental involvement which hands on/creative sessions are better to have. Space is a problem for more structured lessons. However, consideration will be made by phases in the future.
- Notify parents about the lesson objective before the session in order for them to research ideas at home.
  - This is a good idea and, when appropriate, we will notify parents in advance.