



Parental Interview Evaluation

March 2016

126 responses

What did you find useful about Parent's Evening? (Sample responses)

- Making further arrangements regarding speech. Happy to find XXXX has settled and has a great range of friends. (N)
- Good to get feedback & ask questions. Finding out how XXXX is progressing. (N)
- Great to have such detailed feedback about XXXX's progress both with numbers and letters. But, also regarding socialising with others. (N)
- To know what her targets are and what she needs to work on. (R)
- Finding out how my child is progressing and what needs working on at home. (R)
- Good for a quick catch up to understand where Isla is in terms of objectives and how we can help at home. Nice to see some of the work she has been doing. (R)
- Lots of detailed feedback from the teacher about XXXX's abilities, behaviour and areas to progress his learning at home- all really useful. (Year 1)
- Looking through XXXX's work and seeing the improvement. (Year 1)
- Books to look at, specific feedback, obvious that the teacher knows her very well. (Year 1)
- Getting to know where XXXX is at and what she/we need to work on. Great to hear about her confidence improving. (Year 2)
- Always useful to have a clear understanding of her strengths and development need for SATs! (Year 2)
- Receiving feedback on XXXX's progress and areas to focus on to help him. Seeing the work he has done in class. (Year 2)
- Direct feedback on areas for improvement. (Year 3)
- A valuable insight into our child's progression. It's nice to be aware of their behaviour in class & to be able to help in areas for improvements. (Year 3)
- Fantastic to know what XXXX is covering in class & how she's attaining. (Year 3)
- Finding out how XXX is getting along at school. Also, it is useful to have information about how to assist XXX with his learning at home. (Year 4)
- It was nice to meet all three teachers together, love looking through XXXX's work and some lovely feedback. So, thank you. Also knowing how you can help them at home. (Year 4)
- Finding out about XXXX's strengths and weaknesses. (Year 4)
- Found it useful to find out how XXXX had made huge progress in every aspect of his school life. (Year 4)
- Talking about certain aspects of his work. (Year 5)
- Finding out where XXXX is in his class with regards to his learning and where he should be. (Year 5)
- Teacher was prepared with all appropriate information including information from maths teacher. Was able to answer all questions and was forward planning support for XXXX. (Year 5)
- Good to find out exactly what XXXX is doing in class. (Year 5)
- A dedicated time to discuss our children's progress. Identify areas we can support them at home. (Year 6)
- An update on son's progress. (Year 6)

What can we do to improve Parent's Evenings? (Most frequent responses.)

- Time- There needs to be more time and stick to times allocated.
 - Each child is given an allocated 10 minutes. **In a class of 30, this equates to five hours without any transition time between appointments and/or breaks. This does equate to two evenings.** Please note that should you wish to discuss your child further; please make an appointment with the class teacher. We do strive to keep within the time allocations. We apologise that, at times, we can overrun.
 - The teachers endeavour to keep to the time slots to ensure that parents are not kept waiting. We will continue to do so.
 - Appointments are offered from 2:15 pm to 5:30 pm on one evening and 2:15 pm to 7:00 pm on another evening. This gives a combination of times to meet everyone's needs.
- Provide a club for children
 - It is something that the academy has looked into. However, it is not feasible at this time but will still be considered for the future.
- 93 out of 126 responses- Nothing to improve

Due to parental feedback, there has been a change to the process to streamline and give parents more sustained time with your child's main teacher. Each parent had 10 minutes with that teacher and was given feedback regarding maths from the maths teacher. How do you feel about this change and why? (KS2 ONLY)

- 45 out of 50 responses were positive (Sample Responses)
 - It was a very good idea!
 - Better, more opportunity to have a fuller conversation and understanding of current performance and next targets.
 - Didn't feel rushed.
 - Preferred it this way. Get a more rounded view of how XXXX is doing.
 - Felt that 10 minutes was sufficient. We know the school is approachable if we felt we needed to discuss anything in more detail, maths included.
- Preferred meeting both teachers or wanted more time with teachers- [Please note that should you wish to discuss your child further; please make an appointment with the teacher of your choice.](#)

This evening, we have provided an opportunity for parents to find out about other services associated with the academy. Have you found this to be useful? Why or why not? (Sample Responses)

- The entrance area was very welcoming and informal. Mrs Hector was lovely on the door and I appreciated walking into a warm environment.
- Useful to see what is available during summer!
- It was good to see and speak to the school dinner department and gain information on how my children have the option to try new food.
- I have found this useful as I found out more information about the orange juice test.
- Access to information is always good.
- A great addition to the parents evening. Able to see other areas of the school usually unseen.
- 100 out of 126 responses were positive about the addition to parental interviews.

- I didn't notice anything. I didn't have enough time.- The displays and people to speak to were located at the entrance and in the KS2 Hall. At the next Parental Interviews, we will ensure that parents are reminded to give themselves extra time so they can look at and speak to the people supporting these services.

Other Comments: (sample responses)

- Great to see XXXX's books and photos from class.
- Thank you!
- Great that we could see all three of the class teachers!
- XXXX seems to have benefited from having a male teacher this year, which seems to have built his confidence at school.
- Was lovely to see Mrs Hector's smiling face at the door! Very welcoming!
- Thank you for your time and coordinating both children's appointment times.
- Thank you for your time. XXXX has had an amazing year so far, thanks to his teacher and amazing adults in his class. What an exceptional teacher!
- Lovely to hear that they are working hard and well behaved. We are very pleased with their progress!
- School dinner department was used to show my child the other food items on offer. Hopefully he will try other foods instead of jacket potatoes!
- Thank you for helping with XXXX's development and clearly caring so much about her progression!
- Thank you for engaging in XXXX's development. He clearly enjoys his time in class and seems to be thriving in a great environment.
- I like the attitude of the teachers and felt that they have really gone beyond the norm to help keep XXXX on track.
- Just a good experiences as it was in no hurry approach. The teacher was brilliant at explaining all the things I didn't understand and he is a great teacher.