

Primary School Sports Grant Impact and Evaluation Report Academic Year 2015/16

Context of Academy

Green Lane Primary Academy (GLPA) is a two-form institution set in the suburban district of Garforth. The academy has close general links with other academies through the School Partnership Trust Academies (SPTA).

GLPA also has close links in sport to local primary schools through the School Sport Partnership (SSP). These links are maintained through regular meetings between Primary Link Teachers where best practice in Physical Education and School Sport (PESS) is shared and inter-school competitions are planned. City-wide connections in school sport are achieved through communication between the academy and our designated School Games Organiser (SGO).

The academy has a history of success in a wide range of sports on community, city and county levels.

Objectives of Primary School Sports Funding

General objectives (subject to reflection and amendment):

- All teachers confident in teaching all strands of PE in the curriculum.
- All lesson observations/learning peeps demonstrating high quality PE teaching.
- All children taking part in 2 hours of PE per week.
- All children displaying positive attitudes to PE, school sport and physical activity.
- All children understanding the need for a healthy lifestyle.
- Majority of children achieving age-related expectations in PE.
- All children active in at least one school sport, physically active after school club or regular physical activity outside of school every term.

This year's spending saw a focus on the development of a specialist in PE and Sport. A TLR (Teaching and Learning Responsibility) role was created with the expectation that a specialist based at the academy could manage the budget effectively, plan and lead opportunities for participation in sport and physical activity, track participation levels and work with other members of staff to provide continuing professional development (CPD) that is more bespoke to the needs of individual teachers and the vision of the academy.

Some of the funds were spent on the training for the TLR holder with a smaller amount spent on bringing external coaches into the academy to provide CPD.

As always, some of this year's funding was spent on high quality equipment. This year saw a greater focus on inclusive equipment for PE lessons and playtime activities. In addition, equipment was bought to facilitate "Change4Life" clubs with the intention of providing children with a broader knowledge of activities that help to maintain healthy and active lifestyles.

Some of this year's funding was spent on providing inspirational experiences for children through visits from an international athlete and an outdoor learning specialist. These experiences helped to inspire children academically in a cross curricular way and helped to maintain positive attitudes towards PE, sport and physical activity.

Amount of Primary School Sports Grant Received	
Primary School Sports Grant Lump Sum	£8000
Total number of pupils on roll	298
Additional Premium for PSSG (No on Roll x £5)	£1490
Total Primary School Sports Grant	£9490

Summary of PSSG Spending
<p>The cost of £2587 for the TLR role was deemed to be an important expenditure this year as it is the TLR holder who ensures a wide range of competitions with pathways through to city competitions are open to our children. We have taken full advantage of these competitions (winning some of them) giving children positive experiences in sport.</p> <p>Spending on the TLR role also ensured that quality 1:1 staff CPD could be delivered by the TLR holder. Four members of staff received a CPD program in KS1 gymnastics, KS1 “start to move”, LKS2 gymnastics and UKS2 games respectively. These units helped to provide a model for new and experienced teachers and resulted in high quality planning being produced for future years. To support the development of the TLR holder, £1300 was spent on training in the form of the Level 5 and 6 certificates in PE specialism.</p> <p>£320 was spent on badminton CPD as racket and object skills have been identified as a particular area of development at GLPA. This involved hiring an external coach in order to model a structured block of PE lessons for 2 teachers to observe, as well as a morning CPD session that 2 other teachers attended off-site. This has resulted in planning being made and shared for future use.</p> <p>A total of £1919.18 was spent on equipment this year. Learning peeps conducted by the TLR showed that a large amount of PE lessons included an excellent use of equipment across the academy resulting in good differentiation. Lunchtime staff reported an improvement in children’s physical activity levels at playtimes due to new KS1 equipment being utilised; children have reported greater enjoyment in those sessions. Sport-specific items were bought such as a triple jump mat, which helped talented children to prepare for inter-school competition and helped to engage and develop children more broadly in an after-school athletics club. A pedometer pack and exercise equipment were purchased to equip two new Change4Life clubs. A new-age-kurling set was purchased with a view to creating an alternative, more inclusive club going forward</p> <p>Extra swimming lessons were provided this Summer for Year 5/6 children that were identified as needing to revisit the pool for a further development. £1802.90 was spent to ensure that all children were given the opportunity to meet the requirements of the PE national curriculum. This covered the cost of transport, a lifeguard and instructors.</p>

Record of PSSG Spending by item / project

Item / Project	Cost	Objective	Outcome
Competition fees	£355	To give children an opportunity to represent the academy and to take part in inter-school competition.	Children accessed competitions in gymnastics, athletics, cross country, skipping, rugby, tennis, cricket and football.
Teaching and Learning Responsibility	£2587	To organise sport competitions, inspirational experiences, change4life clubs and to lead the delivery of the PE curriculum. To lead staff CPD in the form of 1:1 units and whole staff meetings. To organise and attend meetings in which resources and best practise between local PE Subject Leaders are shared.	<p>The children of GLPA have had access to a wide range of competitions ranging from celebratory events that were just for the Garforth SSP to highly competitive events with a pathway through into city-wide competition. Children in UKS2 have had experiences in cross country, high five, gymnastics, tennis, football, cricket, rugby and athletics. 57% of UKS2 have represented GLPA in inter-school sport. Children in LKS2 have had experiences in cross country, tennis, skipping and new-age-kurling. 43% of children in LKS2 have represented GLPA in inter-school sport.</p> <p>Children in KS1 have had experiences in football. Sport and Change4Life clubs have ensured that more children than ever have had the opportunity to participate in a club activity.</p> <p>Teachers' confidence in teaching PE has risen significantly. In particular, staff reported feeling more able to provide inclusive PE lessons.</p>
High quality equipment	£1919.18	To facilitate high quality provision of PE, Sport and physical activity.	<p>KS1 children have reported an increased enjoyment in playtimes due to a wider range of equipment. Staff reported an improvement in children's behaviour and levels of physical activity during these periods. Teachers have reported good progress for children in PE with greater differentiation evident in lessons. A pack of pedometers was bought to enable a Change4Life club that gave 44 targeted children from LKS2 the opportunity to be part of a physically active club. Exercise equipment was bought to equip a</p>

			second Change4Life club: Junior Gym.
Inspirational experiences (OAA CPD)	£1168	To enthuse children into making healthy and active lifestyle choices. To provide cross-curricular academic stimulus. To provide CPD in OAA for Year 5 teachers.	World Champion and world record holding para-athlete Kadeena Cox visited GLPA and held an anti-bullying assembly for the whole academy before working with 4 classes for a fitness lesson and Q and A session. All Class Teachers reported feeling that their children had felt inspired. An outdoor learning specialist visited Year 5. Staff observed greater engagement and social skills from children during sessions. A cross curricular planning web was created and implemented based on the experiences. Year 5 teachers reported an increase in confidence in leading high quality OAA.
Staff CPD	£1620	To develop the TLR holder as a specialist in PE through the Level 5 and 6 certificates in PE specialism. This will support the TLR holder's ability to deliver high quality CPD to other teachers, increasing their confidence in planning, teaching and assessing PE. Externally-led badminton CPD for 4 teachers.	PE specialism training gave TLR holder the opportunity to discuss practise in PE with other leaders, unpicking the new curriculum to bring back positive improvements to provision. In addition, it boosted the confidence of the TLR holder, enabling delivery of 1:1 CPD. The teachers supported individually reported that this CPD met their needs and was of a high quality. Staff as a whole reported a significant increase in confidence in teaching PE this year. High quality badminton planning and ideas were created for future units.
Extra Swimming Lessons and Transport	£1802.90	To provide additional swimming lessons for Year 5/6 children who have been identified as needing further support.	Children were given a greater opportunity to meet requirements and have positive experiences in swimming.
Total	£9452.08		

Total PSSG Received	£9490
Total PSSG Expenditure	£9452.08

PSSG Remaining	£37.92
-----------------------	---------------

Other Supporting Evidence of Impact

“Learning peeps” were periodically conducted by the PE Subject Leader who has observed teachers utilising skills that they have acquired through CPD. Observations were based on the academy’s core values. Feedback was given to staff and will be considered in next year’s peeps and observations.

Children’s attainment has been collated and the following increase in children reaching age related expectations was found: Year 2 has increased by 22% on last year; Year 4 has increased by 13% on last year; Year 6 has increased by 5% on last year.

Implications for PSSG in 2016/17

The TLR role should continue to be funded to ensure children can access a wide range of competitions; to ensure that teachers are supported in planning, teaching and assessing PE; and to track children’s participation in physically active clubs and PE attainment.

Change4Life clubs should continue to be staffed and equipped.

Some money may be spent on continuing to develop and maintain the academy’s stock of high quality equipment.

Support from external coaches in target areas of the PE curriculum may also be funded.

A greater focus will be spent on funding physical activity opportunities in Early Years.