



Green Lane Primary Academy

Homework Policy

Issue Date: May 2017
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Green Lane Primary Academy Homework Policy

Aims of the Homework Policy

- to ensure consistency of approach to homework throughout the school
- to encourage independence and individual responsibility
- to support good progress for each individual pupil, taking into account their personal level of achievement
- to extend learning opportunities for all pupils by enabling them to take ownership over their learning
- to ensure parents/carers have a clear understanding of the expectations placed on them and the pupil by the school in this homework policy
- to improve the quality of the learning experience offered to pupils
- to support the learning experience via reinforcement and revision
- to provide opportunities for parents and pupils to work together to enjoy and support learning experiences
- in Year 6, to prepare children for transfer to high school

Types of Homework at Green Lane Primary

Expected homework.

There are important tasks such as spellings, times tables and reading tasks that we feel children would benefit from practising at home on a regular basis each week.

Examples of expected homework tasks:

- a reading book, or books, taken home each day for reading practice
- pre-reading texts which will be discussed in class the next day
- test revision work
- exploring spelling patterns
- over a period of time, learning multiplication tables – usually begins in year 2
- to finish an account or story
- to complete a drawing/design which could not be finished within the class time devoted to it
- to complete an exercise which helps to consolidate some learning introduced in the classroom – “show me what you know about.....?”
- practice in a mathematical process or method learned in class

Additional homework.

Other homework tasks are additional. Children will be encouraged to do homework on something that they did that interested them during an evening/ weekend/ holiday and is an opportunity for children to think creatively about what they have learnt and how to show it. Sometimes creative homework projects will be set to link with the class topic, providing open-ended opportunities to learn.

Examples of additional homework tasks:

- research about a topic
- pursue further an interest from a study theme, by using books or other sources at home-work related to a family visit e.g. to a museum
- Recommended workbooks which can be ordered through school

To support pupils in homework tasks the school will ensure that:

- tasks set are reasonable and matched to the pupils' needs
- we always acknowledge and celebrate completed homework
- we support and listen to parents who ask for our help
- we have systems in place to ensure that staff are alerted if parents have written in the home-school or reading diaries
- we reward children for the effort required to complete homework tasks

It is expected that parents will support their children in homework tasks by:

- taking an active interest in their child's homework
- encouraging them and praising their efforts
- supporting them in particular tasks
- helping them to devise strategies for remembering facts
- supervising and enabling them to complete tasks
- reminding them to hand in their homework on time, **noting when a reasonable amount of time has been spent on a homework task and making the decision to stop, if necessary, before completion** (make a note for the class teacher of this decision)

Homework Guidelines for different age groups		
N.B. guidelines may be adapted to meet the needs of individual pupils		
	Expected homework examples	Additional homework examples
Reception + Year 1	<ul style="list-style-type: none"> • Reading – (10 mins per evening) books to share and read at home – parents should write comments in the home school diary to update teachers of progress at home; adults in school will respond also on a weekly basis. • Phonics activities linked to the child's current 'phase' of learning. 	<ul style="list-style-type: none"> • Creative homework – topic based homework that children can complete in their preferred way (e.g. hunting for mini-beasts or exploring magnets). • Literacy/Maths – Children complete a task linked to the work from the classroom.
Year 2 +3	<ul style="list-style-type: none"> • Reading – (15 mins per evening) Children should be heard to read regularly at home – parents should write comments in the home school diary to update teachers of progress at home; adults in school will respond also on a weekly basis. • Phonics/Spellings – (5 mins per evening) These will be based on phonic or spelling patterns learned throughout the year. • Literacy/Maths Children complete a task linked to the work from the classroom. 	<ul style="list-style-type: none"> • Creative homework Topic based homework that children can complete in their preferred way.
Year 4,5,6	<ul style="list-style-type: none"> • Reading – Children should still read regularly. • Spellings – These will be based on phonic or spelling patterns learned throughout the year. • Test revision work and/or Literacy/Maths – Children complete a task linked to the work from the classroom, taking no longer than 20 minutes, appropriate to each class. 	<ul style="list-style-type: none"> • Creative homework Topic based homework that children can complete in their preferred way.
We can also facilitate the sale of age appropriate activity workbooks, sold at the office, for any parents who request further homework for their child.		