

## **Pupil Premium Plan Academic Year 2016/17**

### **Context of Academy**

Green Lane Primary Academy (GLPA) is an Outstanding Converter Academy within the Delta Trust and is the lead school in the Delta Trust Teaching Schools Alliance.

Garforth is a commuter town for Leeds which was once a mining village. A majority of the academy's intake is drawn from the growing local area where the percentage of adults who have had experience of higher education is a third lower than the national average. It is an expanding academy which has moved from a 50 to 60 intake per year group in the 2014-2015 academic year. It is also 2% lower than the average percentage of high social class households. The area around the academy consists of private modern housing estates. Although most of the children come from private housing, the majority of the houses are small semi-detached homes with very few families having more than three bedrooms. Parents are mainly very supportive of their children although the aspirations of many are not always high for further education.

The current FSM level is 3.86% which is slightly higher than last year where it was 3.66%.

10.8% of the children receive Pupil Premium Grant which is slightly lower from the previous year which was 11%.

This academic year, we have 4 Looked After Children (CLA) on roll compared with 5 from the previous year.

### **Objectives of Pupil Premium Spending**

As an academy, we have a good track record of ensuring that pupils make good progress. However, historically, the low numbers of children who have received FSM is well below national average across the academy and can fluctuate between 6 to 10 children in a year group.) The national trend is that these children do tend to attain and progress at lower rates.

There are two main objectives in using the Pupil Premium. The first is to support social and emotional development that allows children the freedom to learn with few extra challenges. Research shows that children need to have their basic physical, social and emotional needs met before true learning can occur. The second is to accelerate progress of children who receive PPG.



Through targeted interventions and support we are working to eliminate barriers to learning and progress. Many children start school with slightly lower than average attainment on entry and our aim is to ensure that they make accelerated progress in order to reach age related expectations + as they move through the academy.

### Amount of Pupil Premium Grant (PPG) Received

#### Amount of PPG expected to be received by 01/09/2016 – 31/08/2017

Total number of pupils on roll	418
Total number of pupils eligible for pupil premium grant	51
Total amount of PPG received 01/09/2016 – 31/08/2017 (£1320 per pupil)	<b>£ 67,320</b>

### Summary of PPG Spending Academic Year 2015/16

- Rising numbers of PPG children requires more 1:1 time and small group work against individual targets. We have increased the teacher support for the small group and one to one sessions.
- An Assistant principal for Inclusion was appointed to support the leadership of Pupil premium.
- CPD – Following analysis of the needs of the children on the Pupil premium register, training was organised to further support in the delivery of tailored interventions and wave 1 provision.
- Maths was a priority across the academy. CPD for staff was organised during the Autumn term with Secondary School tutors. Numicon training was also arranged.
- Use of Elland Academy as appropriate for advice and outreach to support the more challenging children receiving PPG.

<b>Plan of PPG Spending by item / project</b>			
<b>Item / Project</b>	<b>Projected Cost</b>	<b>Objective</b>	<b>Projected Outcome</b>
<b>Additional personalised small group support.</b>	<b>2 x teachers (£6,600) 2 x HLTAs (£3,600)</b>	<b>To ensure that individual needs and personalised programmes are delivered to pupils receiving PP funding to close the gap and raise attainment. These programmes will include ALK, Maths, reading and SPAG.</b>	<b>Evidence shown in improved pupil progress scores.</b>
<b>Extended Services</b>	<b>3 x clubs x 51 (£1,000)</b>	<b>Children who receive PP funding will have access to 1 free club per half term.</b>	<b>All children can access the full range of extra-curricular activities on offer.</b>
<b>£100 grant</b>	<b>£5,100 51 x £100</b>	<b>To supplement/pay costs so that children can be involved in social, cultural and academic based activities i.e. residentials, school trips, uniform.</b>	<b>All children can participate in appropriate visits, residential and experience days to support their academic and social/emotional development.</b>
<b>CPD for staff and EAB</b> <ul style="list-style-type: none"> <li>• Science Workshops</li> <li>• Writing workshops</li> <li>• More able training <ul style="list-style-type: none"> <li>• Attachment</li> <li>• Hand writing</li> </ul> </li> <li>• Maths workshops <ul style="list-style-type: none"> <li>• Autism</li> <li>• Numicon</li> <li>• Mindfulness <ul style="list-style-type: none"> <li>• SEMH</li> </ul> </li> <li>• Attention and Listening</li> </ul> </li> </ul>	<b>£5,500</b>	<b>To train staff in the delivery of lessons and small group sessions that support accelerated progress and attainment.</b>	<b>Staff receive CPD that meets individual training needs. Children to make accelerated progress.</b>
<b>Family and Pupil Support Worker</b>	<b>£13,700</b>	<b>To monitor attendance/lateness before and after school. To liaise with parents over how they would like their child to be supported in the academy. To support individuals who have an identified need that is emotional – assessing need and giving appropriate advise. To lead a lunch time club for children to access</b>	<b>Increased parental involvement. Improvements in the dispositions and attitudes of the pupils and progress.</b>

		to support their emotional and social development.	
Teaching Assistant Support 1:1 and small group support in reading, writing and maths in class.	£24,000	To support the child against individual targets to accelerate progress and attainment in Nursery – Year 6.	Children to achieve their individual targets and make at least expected progress across the curriculum.
Assistant principal (Inclusion)	£5,000	To lead and analyse Pupil premium provision across the academy.	See performance analysis and other supporting evidence.
<b>Total</b>	<b>£63,390</b>		

<b>Total PPG Received</b>	<b>£58,080</b>
<b>Total PPG Expenditure</b>	<b>£63,390</b>
<b>PPG Remaining</b>	<b>-£5,310</b>

## Performance Analysis of PPG Summer 2017

EYs (GLD)	50%
Key Stage 1 Reading	63%
Key Stage 1 Writing	50%
Key Stage 1 Maths	50%
Key stage 2 Reading	60%
Key stage 2 Writing	80%
Key stage 2 Maths	60%

## Implications for PPG Spend for 2017/18

- A more strategic approach to closing the gap between attainment of PPG children to all children – PPG children to be timetabled into interventions.
- Pupil and Family support worker to timetable PPG children for emotional and nurture support.
- Ensure all PPG families are aware of what is available from school – uniform, trips, music etc.
- Y1 phonic support to daily target PPG children (48% difference to all ch).
- KS1+KS2 PPG maths group intervention and resources to go home.