

## Primary School Sports Grant Impact and Evaluation Report Academic Year 2014/15

### Context of Academy

Green Lane Primary Academy (GLPA) is a two-form institution set in the suburban district of Garforth. The academy has close general links with other academies through the School Partnership Trust Academies (SPTA).

GLPA also has close links in sport to local primary schools through the School Sport Partnership (SSP) with Garforth Academy and Boston Spa School. These links are maintained through regular meetings between Primary Link Teachers and the School Sport Co-Ordinator (SSCo) where best practise in Physical Education (PE) and school sport are shared and inter-school competitions are planned.

The academy has a history of success in a wide range of sports on community, city and county levels.

### Objectives of Primary School Sports Funding

The role of the SScO was funded to ensure that links are maintained between all the primaries in Garforth and through the wider partnership with Boston Spa School.

Following staff surveys conducted by the PE Subject Leader, the continuing professional development (CPD) of staff was identified as a focus for this year's Primary School Sports Grant (PSSG). Surveys showed that teachers gained more from observing PE lessons conducted by external coaches. As a result, this was the main type of CPD paid for.

A significant proportion of this year's funding will be spent on high quality equipment, building on previous CPD experiences, to ensure that children access a high quality PE learning environment. Gymnastics and athletics were a particular focus.

Ways of spending money on developing the children's awareness of the need for a healthy lifestyle will be explored this year. Focusing in particular on resourcing extended services.

### Amount of Primary School Sports Grant Received

Primary School Sports Grant Lump Sum	<b>£8000</b>
Total number of pupils on roll	<b>298</b>
Additional Premium for PSSG ( No on Roll x £5 )	<b>£1490</b>
<b>Total Primary School Sports Grant</b>	<b>£9490</b>

### Summary of PSSG Spending

The cost of £1784 for the SSCo role was deemed to be a vital expenditure this year as it is the SSCo who ensures a wide range of competitions with pathways through to city competitions are open to our children. We have taken full advantage of these competitions and have been successful in some, giving children positive experiences in sport.

Spending on the SSCo role has also ensured that 1:1 staff training can be delivered. Two members of staff will receive a CPD program in the delivery of KS1 football. This an essential practise to support new teachers.

£900 has been spent on other types of CPD including the hiring of external coaches in order to model a structured block of PE lessons, for teachers to observe. This has resulted in planning being made and shared for future use. Other CPD has involved up-skilling the PE Subject Leader in gymnastics. This training was then shared with other members of staff along with a new academy-wide approach to gymnastics that was implemented this year. The impact of this CPD is an increase in the confidence of all teachers in teaching PE. All teachers have reported stating that they are aware of what a high quality PE lesson looks like.

The majority of this year's PSSG has been spent on equipment with a total of £3218.95. In a survey, children in LKS2 were able to list the skills that they have learned in athletics, showing good progress in the area. The class teachers noted how the resources allowed children to remain active and focused for large sections of the lesson. Similarly, children in UKS2 noted how the new "vaulting" unit was their favourite gymnastics unit so far because it was "more of a challenge but in a fun way." This unit was designed following last year's CPD and equipped with this year's budget. Safety mats and springboards were a key purchase to provide this unit. Moreover, Reception resources were purchased to build on the CPD that staff had last year. This has enabled some changes to be made to the long term plan that has given children more varied and challenging activities. Finally, purchases, such as adjustable netball posts, have allowed for greater differentiation in lessons (evident in learning peeps) and greater inclusivity in extended services.

Following last year's trial, extra swimming lessons will be provided this Summer for Year 5 children that needed more support to meet minimum standards. £1543 will be spent to ensure that all children are given the opportunity to meet the requirements of the PE national curriculum. This will cover transport, lifeguard and coaching costs.

### Record of PSSG Spending by item / project

Item / Project	Cost	Objective	Outcome
Competition fees	£280	To give children an opportunity to represent the academy and to take part in inter-school competition.	Children accessed competitions in gymnastics, athletics, cross country, skipping and football.
School Sport Co-Ordinator SSCo	£1784	To organise competitions and staff CPD. To organise PLT meetings in which resources and best practise between local PE Subject Leaders are shared.	The children of GLPA have had access to a wide range of competitions including celebratory events that were just for the Garforth SSP and highly competitive events with a pathway through the Boston Spa SSP into city-wide competition. Children in KS2 have had experiences in high five, tennis and athletics. Children in KS1 have had experiences in multi-skills. The academy has a clearer whole school method of monitoring and assessing PE. The tool was developed by the PE Subject Leader but was based on a previous model shared through a PLT meeting. This method is now in practise and teachers have reported that this is a more accurate way of identifying and supporting children who are above, below and on target.
High quality equipment	£3551.93	To provide a high quality PE and school sport learning environment	Children have reported an enjoyment in the areas of gymnastics and athletics which were the strands of PE particularly targeted. More children attended gymnastics trials and a team competed in the city finals. Teachers have reported good progress for children in these areas. More varied and challenging provision in Reception. Greater differentiation evident in lessons.
Healthy Growing Club (equipment)	£548.97	To enthuse children to grow and eat healthy foods for life.	Equipment purchased this year. Club to begin in earnest next year.
Staff CPD	£1546	To increase the confidence of teachers in planning, teaching and assessing PE .	Staff reported an increase in confidence in teaching PE. Planning has been produced for future PE lessons.

<b>Extra Swimming Lessons and Transport</b>	<b>£1543</b>	<b>To provide further swimming lessons for Year 5 children who have not met minimum curriculum requirements.</b>	<b>Children are given a greater opportunity to meet requirements and have positive experiences in swimming.</b>
<b>Mini-coach hire to SPTA athletics competition</b>	<b>£225</b>	<b>To challenge talented athletes and to inspire future cohorts.</b>	<b>Children won the competition and shared their success in an inspirational whole-academy assembly.</b>
<b>Total</b>	<b>£8832.90</b>		

<b>Total PSSG Received</b>	<b>£9490 (£75 carried over)</b>
<b>Total PSSG Expenditure</b>	<b>£8499.92</b>
<b>PSSG Remaining</b>	<b>£86.10</b>

### **Other Supporting Evidence of Impact**

**“Learning peeps” were periodically conducted by the PE Subject Leader who has observed teachers utilising skills that they have acquired through CPD.**

**The Subject Leader has led staff training and created a planning and assessment tool for use in KS1 and KS2. This shows that investment in people at the academy is leading towards the development of a PE specialist who will be able to work closer with staff in the long term.**

### **Implications for PSSG in 2015/16**

**With the uncertainty of the SCo role next year, a TLR role could be created from within the academy. This role could continue to liaise with other local PE subject leaders and the School Games Organiser (SGO) at Boston Spa School. This would ensure that children continue to access a wide range of inter school sport competitions. The TLR could also drive a stronger calendar of intra-school competition so that all children access sporting competition each term.**

**Progress and attainment in PE is an area for closer scrutiny at the academy in 2015/16. To ensure this, the TLR could spend more time supporting staff with planning, teaching and assessment. Data should be analysed with target children identified and action plans devised to support the children.**

**Similarly, the TLR could track the participation of children in physically active extra-curricular activities in and out of school. Children not participating in at least one hour of physical activity per week in or outside of school could be supported with places in extended services at the academy. Specialist clubs could be organised and funded from the grant to enable this.**

**To further increase children’s awareness of the need for a healthy lifestyle, equipment for a junior gym could be purchased. This could be used in a newly created after school club, but also could be used to create stronger cross-curricular links for PE. Maths and science could easily be linked through the use of digital gym equipment.**