

GLPA Spelling Curriculum - Year Two

Objectives

I can segment spoken words into phonemes and record these as graphemes.

I can spell words with alternative spellings, including a few common homophones.

I can use my knowledge of alternative phonemes to narrow down possibilities for accurate spelling.

I can identify phonemes in unfamiliar words and use syllables to divide words.

I can spell a range of Year 2 common exception words.

I spell some words in their contracted forms.

I can spell words correctly that use the possessive apostrophe (singular).

I can use the suffixes –ment, -ness, -ful, -less and –ly to create nouns, adjectives, and adverbs.

I can spell some words ending in –tion.

I can use a range of Year 2 spelling rules.

- use the spelling rule for 'ge' and 'dge' at the ends of words plus the same sound spelt as 'g' in other words.
- spell words with the /s/ sound spelt as 'c' before e, i and y.
- spell words with the /n/ sound spelt as 'kn' and 'gn' at the beginning of words.
- spell words with the /r/ sound spelt 'wr' at the beginning of words.
- spell words ending in –le, -el, -il and –al.
- spell words ending in –y such as fly, try, dry.
- use the spelling rule for adding –es to nouns and verbs ending in –y.
- use the spelling rule for adding –ed, -ing, -er and –est to a root words ending in –y and –e with a consonant before it.
- use the spelling rule to double the last consonant letter of a single syllable root word when adding –ed, -ing, -er and –est.
- spell words with the 'or' sound spelt as 'a' before 'l' and 'll'.
- spell words with the /ʌ/ sound spelt as 'o' e.g. mother, brother.
- spell words with the /i:/ sound spelt as 'ey'.
- spell words with 'ar' and 'or' after a 'w'.
- spell words that use the 'hot' sound after 'w' and 'qu'
- spell words with the /ʒ/ sound spelt as 's'.

I can write from memory simple sentences, dictated by an adult, that use words and punctuation I have learnt so far.

Suggested Homophones and Near-Homophones

there/their/they're, here/hear, quite/quiet, see/sea, bare/bear, one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight.

Common Exception Words

door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, people, water, again, half, money, Mr, Mrs, parents, Christmas (and/or others referred to in Letters and Sounds).