

## GLPA Spelling Curriculum - Year Four

### Objectives

Revision of Year 3 spelling curriculum (as appropriate).

I can use the prefixes 'il-', 'im-' and 'ir-' to change the meaning of a word.

I can use and understand the prefixes 'anti-' and 'auto-'.

I can use the suffix '-ation' to turn a verb into a noun.

I can use the suffix '-ous' and understand how this changes the ending to the root word.

I can use the suffix '-ly' when there is a change to the end of the root word.

I can use a range of Year 4 spelling rules.

- spell words ending with the /zhun/ sound spelt as -tion, -sion, -ssion and -cian.
- spell words ending with the /zh+er/ sound spelt as -sure and -ture.
- spell words ending with the /g/ sound spelt '-gue' and the /k/ sound spelt '-que'.

I can spell words using the possessive apostrophe with plural words.

I can spell further homophones and near homophones.

I understand how word within families are related in form and meaning.

I can have a sufficient knowledge of spelling to use a dictionary efficiently.

I can write from memory simple sentences, dictated by an adult, that include words and punctuation I have been taught so far.

### Suggested Homophones

berry/bury, fair/fare, groan/grown, here/hear, medal/meddle, ball/bawl, accept/except, affect/effect, weather/whether, threw/through, accept/except, meddle/medal, whose/who's.

### Year 4 Word List

calendar, grammar, popular, regular, particular, peculiar, separate, accident, accidentally, centre, century, circle, certain, medicine, exercise, notice, recent, February, library, business, caught, naughty, enough, through, thought, though, although, potatoes, mention, occasion, occasionally, position, possess, possession, various, famous, sentence, experience, difficult, different, experiment, experience, minute, appear, bicycle, consider, continue, describe, disappear, important, knowledge, opposite, ordinary, pressure, probably, therefore.