

## GLPA Spelling Curriculum - Year Six

### Objectives

Revision of Year 5 spelling curriculum (as appropriate).

I can use my knowledge of root words, prefixes and suffixes to apply a range of spelling strategies.

I can understand the origin of some words and how their meanings have changed over time.

I can understand that some words need to be learnt specifically.

I can use any dictionary or thesaurus effectively.

I can distinguish between homophones and other words which are often confused.

I can add suffixes beginning with vowel letters to words ending in –fer.

I can use a range of Year 6 spelling rules.

- spell words with endings that sound like /ʃəs/ spelt –cious or –tious.
- spell words with endings that sound like /ʃəl/ spelt –cial or –tial.
- spell words ending in –ant, -ance/-ancy, -ent, -ence/-ency.

### Suggested Homophones (and other words which are often confused)

licence/license, prophecy/prophesy, advice/advise, practice/practise, proceed/precede, affect/effect, altar/alter, stationary/stationery, ascent/assent, bridal/bridle, complement/compliment, dissent/descent, principal/principle, profit/prophet, draft/draught.

### Year 6 Word List

accommodate, according, accompany, appreciate, attached, communicate, correspond, embarrass, interrupt, necessary, occupy, profession, recommend, apparent, aggressive, committee, community, harass, marvellous, opportunity, occur, programme, suggest, apparent, parliament, ancient, conscience, conscious, excellent, sufficient, relevant, hindrance, restaurant, nuisance, desperate, exaggerate, amateur, signature, temperature, explanation, pronunciation, awkward, controversy, guarantee, immediate, immediately, language, physical, pronunciation, secretary, especially.